



SoDakSACA Pre-Conference

Highland Convention Center ~ Mitchell, SD

Thursday, October 7th 4:30pm-8:30pm

Equity in Afterschool Stem: Strategies and Resources

Resources for Afterschool Programs: Using the IF/THEN® Collection for Programming



Kata Lucas

Laahiri Chalasani



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|---------------|---------|--------|
| NAME: | | |
| ORGANIZATION: | | |
| ADDRESS: | | |
| Phone #: | Cell #: | FAX #: |

Registration Fee: \$50 Purchase Order Fee: (1 per organization): \$10

Total Fee \$ _____

REGISTRATION Deadline for the 2021 SoDakSACA Pre-Conference is September 28, 2021.

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| Send registration to: Tara Foley—SoDakSACA 5509 West 41st Street Sioux Falls, SD 57106 |
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_____ I would Like more information about becoming a member of South Dakota School Age Care Alliance.

For more information or to register for the SoDakSACA conference, October 8-9 Please go to our website: www.sodaksaca.org.

2021 SoDakSACA Pre-Conference October 7, 2021

Equity in Afterschool STEM: Strategies and Resources

The National Girls Collaborative Project (NGCP) will facilitate an interactive session focused on equity in STEM by providing an overview of the intersectional barriers that can impact youth's STEM trajectories. Gender equitable and culturally responsive strategies for engaging youth in STEM will be showcased along with the Equity and Inclusion Framework tool, created by NGCP for the Million Girls Moonshot. The Framework is designed to help practitioners and organizations develop strategies and tactics for increasing equity and inclusion in their work. Participants will have ample time to reflect and discuss how they integrate equity and inclusion into their work and will gain knowledge of how to apply research-tested strategies moving forward.

Title: Resources for Afterschool Programs: Using the IF/THEN® Collection for Programming

Join the National Girls Collaborative Project to learn about the IF/THEN® Collection, a free resource designed to help ensure equitable gender representation in STEM! The IF/THEN® Collection is the world's largest free library of images, videos, and other content portraying women in diverse STEM fields. Participants will leave with an understanding of how to access the content in the digital library and even engage with the activities from the Collection. All content in the collection is free of charge.

Laahiri Chalasani



As an informal STEM educator, Laahiri has facilitated hands-on science engagement with many communities. With her background in elementary education and social justice, she understands the barriers different communities face to pursuing STEM degrees and careers. As a 2018 Diversity and Leadership Fellow for the Association of Science and Technology Centers (ASTC), Laahiri integrates the lens of diversity, accessibility, inclusion, and equity into programs she creates and implements. Her programs speak to how representation is a key element in bridging the gap of women in STEM roles and has proven methods to growing girls' confidences in STEM and learning. Through her connections as a certified SciGirls Trainer and a Diversity Fellow, Laahiri is motivated and passionate about equity issues regarding education. She is currently the Senior Manager of Programs at the National Girls Collaborative Project.

Kata Lucas



Kata brings experience in report writing, gender analysis, and project management to her role as a Senior Project Manager at NGCP, leading programs focused on role model engagement and STEM identity, including the Brite Program and the Girls Town Hall Series. Previously, Kata worked as an Analyst for the NGO Working Group on Women, Peace and Security, conducting research and gender analysis to support the organization's advocacy of the UN Security Council. She also worked at the local level, as a Research and Policy Analyst for the Milwaukee County Government, coordinating the policy development process, through research, writing, and collaboration with elected officials and community leaders, on a variety of social and economic rights issues. Kata is passionate about communicating and integrating feminist research into practice.